

BOARD OF GOVERNORS
— *for* —
CALIFORNIA COMMUNITY COLLEGES



Item 1

**SECOND
READINGS**

Item 2

**ACCREDITATION
UPDATE**

Item 3

**2015 STATE OF THE
SYSTEM REVIEW**

4 Sections

9

metrics

1. Student Success

1., 2., & 3. *Student Success scorecard rates*

4. *Volume of AA/AS Transfer Degrees*

2. Equity

5. *Completion rate among subgroups*

3. Student Services

6. *Percent with Education Plan*

4. Efficiency

7. *FTES Generated per Scorecard
outcome*

5. Access

8. *Participation Rate*

9. *Participation Rate among subgroups*

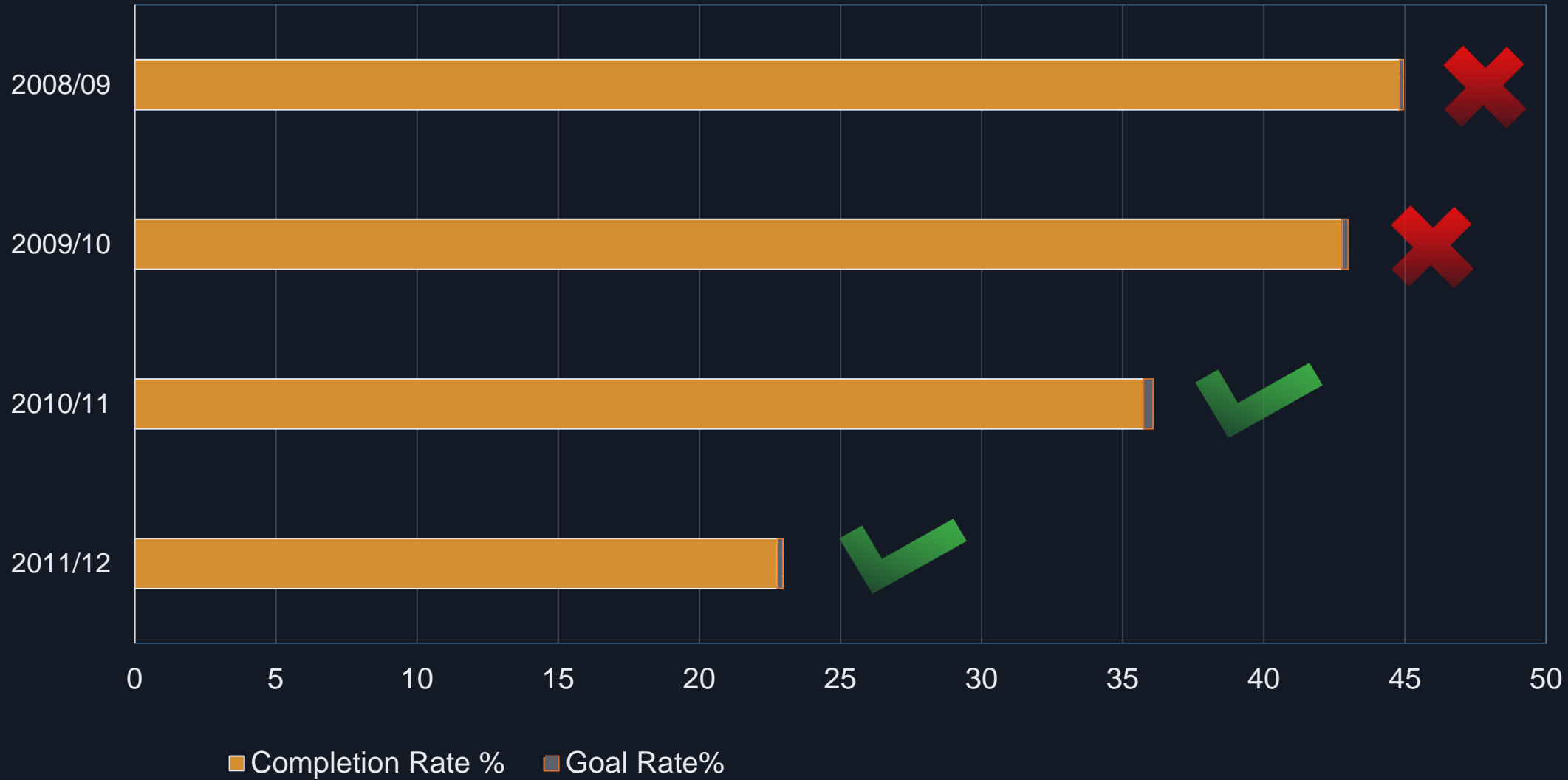
1. Student Success

Definition:

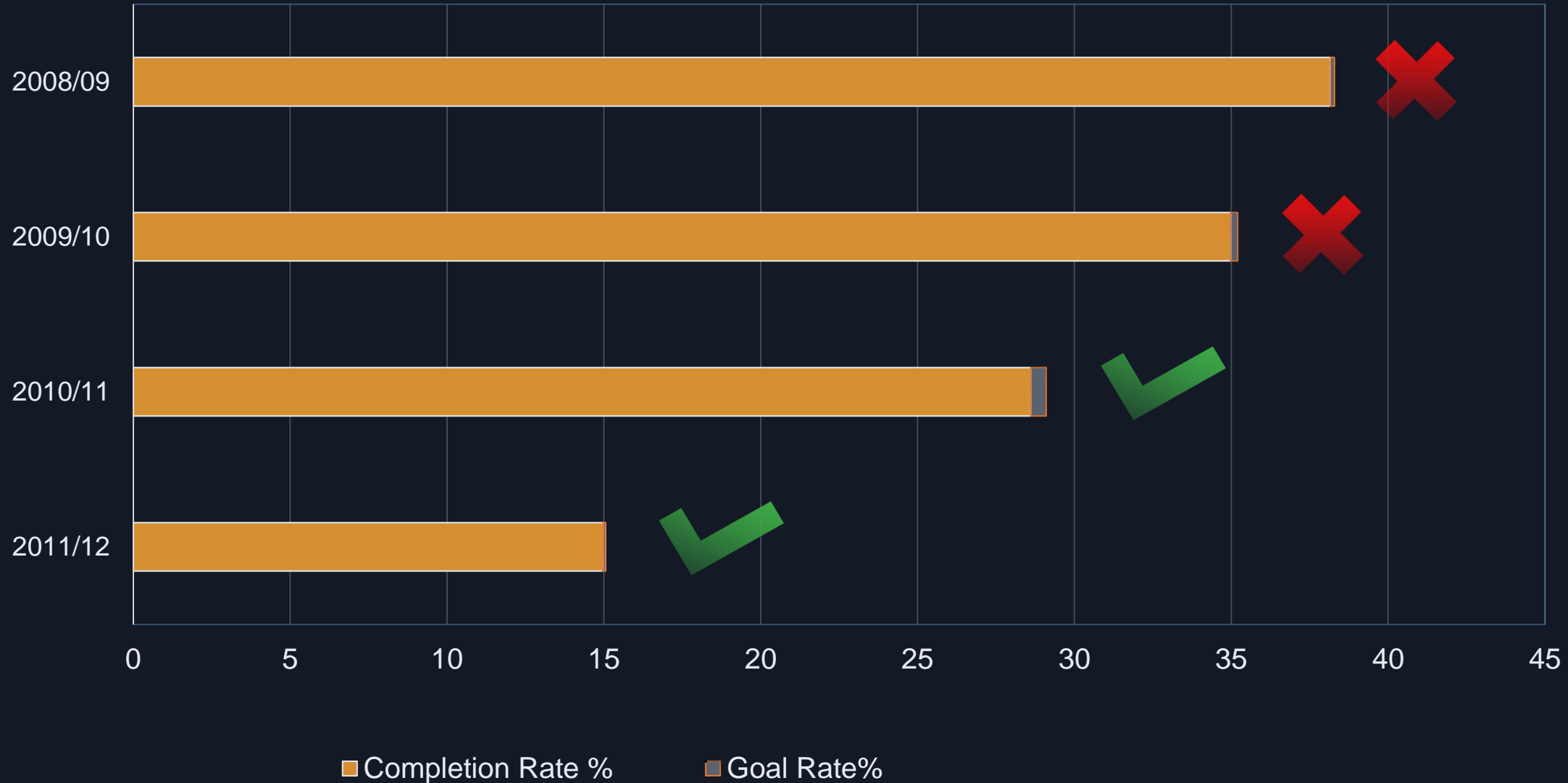
1. *Completion Rate (Overall, Prepared, and Unprepared)*
2. *Remedial Math & English Rates*
3. *CTE (Career Tech Education) Completion Rate*

Goal:  2.5% annually
6 years

Completion Rate (Overall)



Completion Rate (Unprepared)



Completion Rate (Prepared)



Remedial

Math and *English*



CTE Results?

2. Equity

Definition:

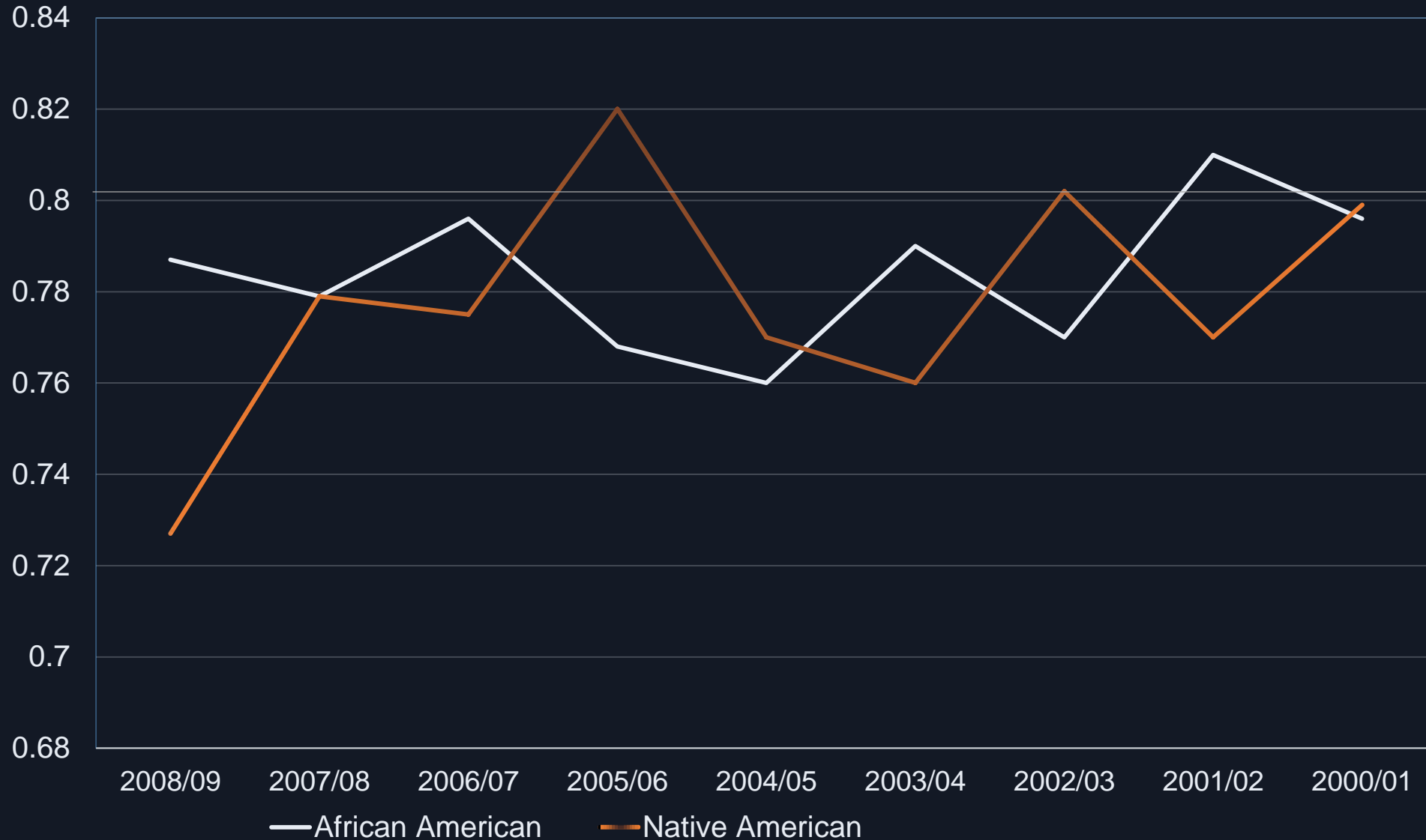
*5. Completion rates among
subgroups*

*specifically African American
and American Indian/Alaskan
Native*

Goal: Proportional
Until .8 or Higher



African American and Native American



3. Student Services

Definition:

1. *Percent with education plans*

Goal:  %

Education Plans?

4. Efficiency

Definition:

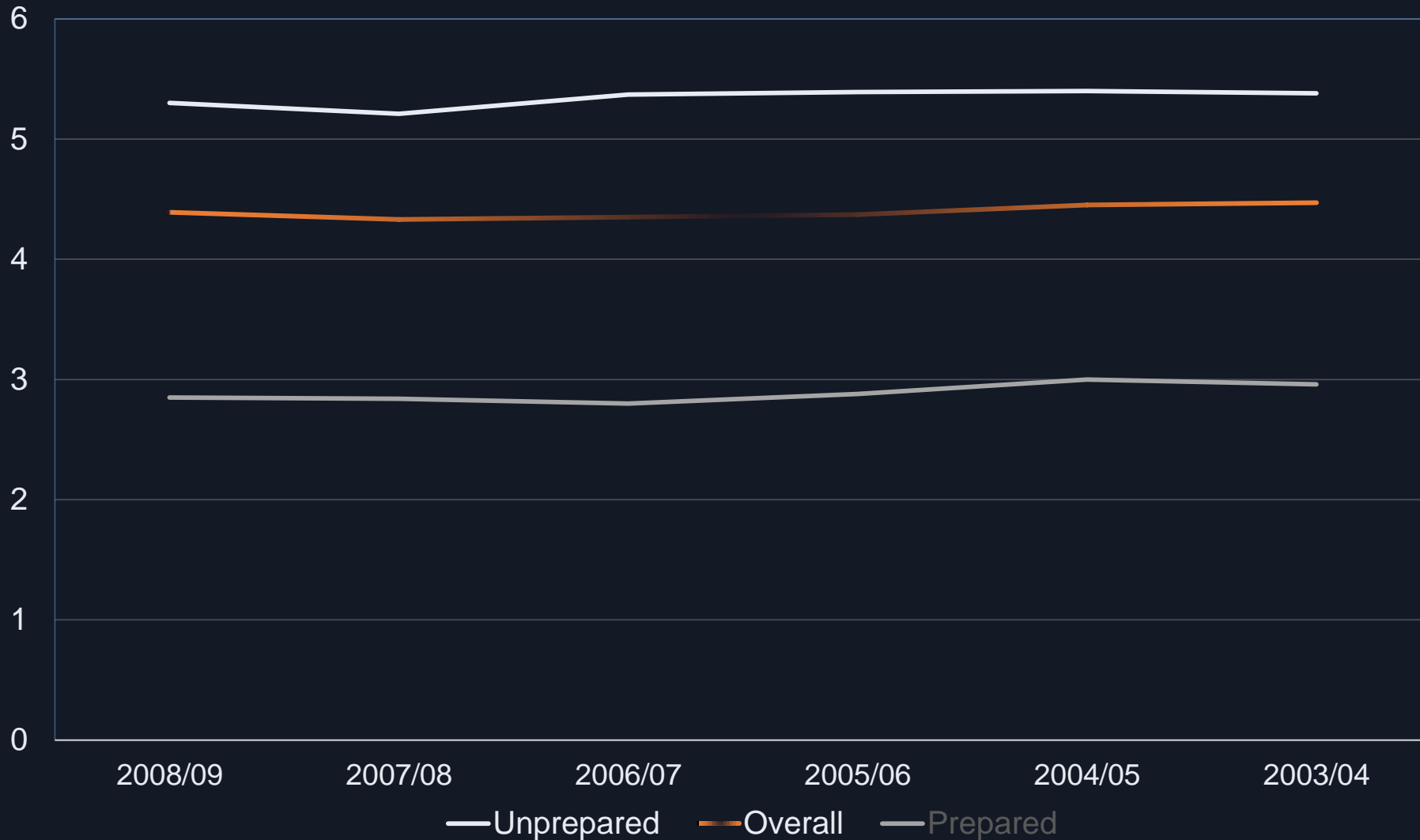
7. *Number of FTES generated to obtain a “Scorecard outcome”*

Goal:



FTES/ *Outcome*

FTEs/Outcome Prepared, Unprepared, and Overall



5. Access

Definition:

1. *Participation Rates*

Goal:  2.5% annually
6 years

Summary of Findings

1. Completion rates are improving

*2. Remedial Math & English are
Going strong*

3. *ADTS has increased over
500%*

*4. Equity goals have not been
met*

5. FTES/Completion Rates

*6. Overall System Participation
Rate Increased*

*7. Participation rates are low
Among African Americans*

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Link to the [Chancellor Search Committee Form](#)