

General Assembly

SPRING 2016



RESOLUTIONS PACKET

April 29 - May 01, 2016

Ontario Convention Center

[Resolutions Committee](#)

Travis Childress, Chair

Tami Dunning, Vice Chair

Shoshana Kukuliev, Member

Jazmin Gailey, Member

Bernard McFadden, Member

Gerald Sirotnak, Member

Gerson Liahut, Sanchez, Member

Victor Chavarin, Member

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New Resolutions:

S16-01: Committee Regular Meeting Schedule

Author: Tami Dunning

Sponsor: American River College

Whereas, the SSSCC has 12 standing committees that must have at least one meeting per month and

Whereas, the committee meetings are primarily by teleconference, and

Whereas, the dates and times of those meetings are not consistent and are often Special Meetings with only 24 hour notice given, and

Whereas the selection of SSSCC Committee chairs that are not mandated in the governing documents are selected at the first meeting of the new term in July, be

Resolved, that the SSSCC establishes a monthly regular meeting day and time for each committee no later than the August SSSCC council meeting, and be it

Resolved, the committee regular monthly meeting day and time be place on the website allowing students to better plan to attend meetings and be involved in the activities of the committees.

S16-02: Parliamentarian Opinion

Author: Tami Dunning

Sponsor: American River College

Whereas, "All meetings of the SSSCC shall be conducted according to the current edition of Robert's Rules of Order."¹

Whereas, a Parliamentarian is employed to attend each General Assembly and SSSCC council meetings, and

Whereas, the Parliamentarian advises the Chair on proper parliamentary

Whereas, the Chair makes a ruling after consulting with the Parliamentarian, be it

Resolved, that the opinion of the Parliamentarian is announced to the body prior to the ruling of the Chair on any questions posed to the Parliamentarian during all SSSCC meetings and General Assembly.

Citation: ¹ SSCCC Constitution. (2012, October 12). Retrieved February 11, 2016, from http://www.studentsenateccc.org/Portals/1/SSCCC_Constitution.pdf

S16-03: Implementation of a Non-Denominational Meditation/Prayer Space

Author: Nooria Munir

Sponsored by: Sierra College ASO

Whereas, the implementation of a designated quiet and safe space helps encourage awareness of the mental and physical health risks associated with stressful situations on college campuses

Whereas, the establishment of a designated quiet and safe space serves to recognize the religious and spiritual needs and diversity among all students and staff

Resolved, that the SSCCC assist with the implementation of a designated quiet and safe space on all Community College Campuses so that they are available for all students and staff who come from various backgrounds, religions, and beliefs.

Resolved, that the ASO is encouraged to promote and implement a designated space on all community college campuses in California where students and staff can meditate or worship of their choosing.

Resolved, that the ASO's for all California Community Colleges be empowered to enact this resolution immediately, with any effective date(s), and by any committee(s) that it may be referred to for action

Citations: "10 Colleges With Impressive Meditation Spaces." The Best Colleges. n.p, n.d. Web. 21 Mar. 2016.

"Interfaith Prayer and Meditation Space." Diversity at NC State University. NC State, n.d. Web. 21 Mar. 2016.

S16-04: Marijuana Tax for Veterans

Author: Tami Dunning

Sponsor: SSCCC Veterans Caucus

Whereas, the sale of marijuana is legal in the State of California, and

Whereas, the California budget for Community Colleges includes categorical funding for programs that include: Apprenticeship Training and Instruction, Student Success for Basic Skills Students, Student Financial Aid Administration, Disabled Students, Student Services for Cal-WORKS recipients, and

Whereas California Community College student veterans receive NO categorical funding under the proposed budget, and

Whereas marijuana sales in California amounted to \$2.7 billion dollars in 2015², be it

Resolved that the Student Senate for California Community Colleges shall write and seek sponsorship for a legislative bill creating a tax of 5% on all marijuana sales to be directed to California Community College Veteran Services creating approximately \$135 million dollars in annual funding, and be it

Resolved, that the Student Senate for California Community Colleges External Affairs Committee shall write and seek sponsorship of the bill within six months of the date of this resolution passing.

Citations: ¹Budget News AB 825 January Budget Bill. (n.d.). Retrieved March 15, 2016, from <http://extranet.cccco.edu/Divisions/FinanceFacilities/FiscalServicesUnit/BudgetNews>

²The State of Legal Marijuana markets Report (Rep. No. 4th Edition Executive Summary). (2016, March). Retrieved March 15, 2016, from ArcView Market Research website: [http://static1.squarespace.com/static/526ec118e4b06297128d29a9/t/56e36191746fb91c91cc2fad/1457742236678/Executive Summary - State of Legal Marijuana Markets - 4th Edition.pdf](http://static1.squarespace.com/static/526ec118e4b06297128d29a9/t/56e36191746fb91c91cc2fad/1457742236678/Executive+Summary+-+State+of+Legal+Marijuana+Markets+-+4th+Edition.pdf)

S16-05: Priority Registration for Student Government Officers

Author: Omar E. Huerta, Jesse Foster

Sponsors: Woodland Community College

Whereas, student government officers are volunteers that benefit the college and the student body by their labor,

Whereas, currently student government officers do not have priority registration, though student athletes across the California Community College system receive priority registration due to their special scheduling needs and their contribution to the colleges,

Whereas, student government officers also have special registration needs due to their additional responsibilities,

Whereas, all student government officers are expected to contribute the same amount of hours per week regardless of their position, be it

Resolved, the SSCCC shall advocate to implement day 2 priority registration for all student government officers in the California Community College system.

S16-06: Resolution to Support Paid Part-Time Faculty Office Hours

Author: Evan Esparza

Sponsor: Cuyamaca Community College

Whereas, promoting the quality of higher education is a priority of the Student Senates of California Community Colleges (SSCCC); over the last six years, the number of students either earning a two-year degree at a California community college, or

transferring to a four-year institution has fallen by 2.6%; studies at the Cornell Higher Education Research Institute show this is a direct result of the inequalities that currently exist between part-time and full-time instructors; part-time faculty are highly trained professionals who hold the same degree qualifications, possess the same subject matter expertise, and deliver the same instructional services as full-time faculty; part-time faculty teach 70 – 80% of all college classes, and part-time faculty receive only 50 – 60% of the financial compensation earned by full-time faculty on a per class basis and,

Whereas, this inherent inequality compels many part-time faculty members to work at multiple institutions of higher learning, thus limiting their availability to students outside of classroom instructional hours; part-time faculty are regularly and systematically denied pay for office hours by institutions of higher learning which routinely fund office hours for full-time faculty; this negatively impacts student success, retention, degree-earning, transfer, and graduation rates and,

Whereas, it is of vital urgency that California lawmakers improve the quality of higher education in our state; the state of California has made student success and equitable practices in education a priority through the Student Success and Support Program (SSSP); state Education Code Section 78220 in support of SSSP seeks “to ensure equal educational opportunities and to promote student success for all students”; the values of fairness and opportunity articulated in Education Code Section 78220 in the name of student success ought to be applied as broadly as possible in support of the educational mission of community colleges; the statewide number of full-time equivalent temporary, part-time faculty currently stands at 16,607 in our community colleges and, each full-time equivalent faculty member should be required to hold five office hours per week to support student success and further the educational mission of our colleges and,

Whereas, the statewide average non-classroom rate of pay for part-time faculty is \$40.90 per hour, which means that fully funding office hours for part-time faculty would require \$118,864,602, and reasonable and measured progress toward the full funding could be achieved by funding within the next fiscal year approximately 25% of this need,

Resolved, that SSCCC urge California lawmakers to provide within the next fiscal year \$30 million to increase the categorical fund that already exists in the state budget to additionally fund paid office hours for part-time faculty.

S16-07: Promotion of the Establishment of NAACP College Division Chapters

Author: Tylar Campbell

Sponsor: Region X

Whereas, The purpose of the Associated Student leadership is to represent all regularly enrolled students of their respective community colleges in all matters relating to shared student governance. The NAACP is the only major civil rights organization which

encourages young people to participate fully in all aspects of its structure, including membership on the National Board of Directors;

Whereas, Virtually every black American leader, public and private, local and national, learned the spirit of public service and the techniques of leadership through the NAACP youth units including Roy Wilkins, Rosa Parks, Vernon Jordan, Julian Bond, Andrew Young, Patricia Harris, Thurgood Marshall, Ralph Bunche, Dr. Ronald Walters;

Whereas, Today there are over 600 NAACP Youth Councils, High School Chapters and College Chapters actively involved in social justice advocacy, addressing local issues as well as a national agenda made up of problems including: Education, Economic Empowerment, Health, Juvenile Justice, and Civic Engagement;

Whereas, The division pursues with vigor four basic objectives: (1) to inform youth of the problems affecting black and other minority groups; (2) to advance the economic, educational, social and political status of black people and other minority groups; (3) to stimulate an appreciation of the black contribution to civilization; and (4) to develop an intelligent and militant youth leadership through devising, working out and pursuing local programs;

Resolved, That the Student Senate for California Community Colleges (SSCCC) promote the establishment of NAACP College Division Chapters at all community colleges in the State of California.

*Citations: <http://www.naacp.org/pages/youth-college-membership-and-structure>
<http://www.naacp.org/pages/youth-college-our-mission-and-objectives>
<http://www.naacp.org/pages/history-of-the-naacp-youth-college-division>
<http://www.naacp.org/programs/entry/youth-and-college>*

S16-08: Veterans Issues

Author: Ali Asghar ASO Senator of Los Angeles Pierce College

Sponsor: Los Angeles Trade Technical College

Whereas, there are approximately 2.2 million veterans in the state of California. There are 476 veterans who are actively using their GI benefits on Los Angeles Pierce College, and

Whereas, the veteran students of Los Angeles Pierce College have been yearning for a veteran's resource center on campus for over three years, and

Whereas, hundreds of veterans have had holds placed on to their LACCD student accounts and have had to pay for classes and textbooks out of their own pocket, and

Whereas, the Business Office and the Veteran's Administration argue whose fault it is in regards to the erroneous charges on the Veteran students, be it

Resolved, that the Student Senate for California Community Colleges advocate for the veteran constituency and be it

Resolved, that the Student Senate for California Community Colleges advocate for veteran resource centers and veteran center liaisons across our state, and that the Chancellor's Office of California Community Colleges investigate the business practices of each California Community College in terms of its dealings with the VA, and be it

Resolved, that the Chancellor's Office of California Community Colleges conduct an audit of every college and its business practices with veterans.

Resolved, that External Affairs Team of the SSCCC advocate for veterans as their top 5 priorities for the 2016-2017 California legislative cycle.

S16-09: Establishing Veteran Resource Centers (VRCs)

Author: William Newell

Sponsor: Region X

Whereas, student veterans may find it difficult to readjust to civilian life due to traumatic physical and psychological experiences incurred while serving;

Whereas, student veterans often seek a place of comfort and reassurance at certain times of the day in an area with minimal disturbances; and

Whereas, many California Community College campuses do not have an established and/or recognized Veterans Resource Center (VRC) where student veterans may find support and tranquility, be it

Resolved, that the Student Senate for California Community Colleges will work in collaboration with Local Associated Student Organizations, and their respective college administrations to identify and establish an area on each CCC campus that is clean, placid, and easily accessible for current and former student veterans, active duty members, and their dependents to receive academic and emotional support, and be it

Resolved, that each ASO work with their respective Student Veteran Organizations or in their lack of such an organization, Student Veteran Population, in the establishment of Veteran Resource Centers, and be it

Resolved, that the Student Senate for California Community Colleges encourage California community college's administrators to hire full time staff to adequately maintain the Veteran's Resource Programs/Centers.

S16-10: Carpool Incentive

Author: Robby Burke

Sponsor: Bakersfield College

Whereas, 76 percent of Americans commute to work alone and parking passes is an expense for students on most California Community College campuses; (US Census Bureau, 2014), and

Whereas, there is a consensus that anthropogenic greenhouse emissions impact the global climate and that transportation contributes 31 percent of U.S. CO2 emissions (J. Cook, et al, 2013) (U.S. EPA, 2016), and

Whereas, carpooling has the ability to reduce per person gas cost and the potential to reduce per person carbon emissions by about 1/3 from commuting to and from school (Sightline Institute, 2008), and

Whereas, California Community Colleges should incentivize their large student population to carpool and promote the benefits of carpooling, be it

Resolved, the Student Senate for California Community Colleges will ask its member colleges to implement a program offering discounted parking passes when two or more people purchase a parking pass for a car with the intent of carpooling, and be it

Resolved, the Student Senate for California Community Colleges will motivate its member colleges to reserve closer parking spots for carpools, and be it

Resolved, the Student Senate for California Community Colleges will encourage its member colleges to coordinate on the building, implementation, and promotion of a ride sharing app for California Community Colleges.

Citations: J. Cook, et al, "Quantifying the consensus on anthropogenic global warming in the scientific literature," Environmental Research Letters Vol. 8 No. 2, (June 2013);

U.S. Census Bureau, 2014 American Community Survey, Table B08301

How Low-Carbon Can You Go: The Green Travel Ranking. (n.d.). Retrieved March 20, 2016, from <http://www.sightline.org/maps-and-graphics/climate-co2bymode/>

S16-11: Campus Safety Day

Author: Melody Jimenez, Miguel Guerrero, Ansel Chan

Sponsor: Region II

Whereas, a Federal Bureau of Investigation (FBI) study of active shooter incidents in the United States between 2000-2013 has identified educational institutes as the second highest location of shooter incidents in the country. College campus emergencies, such as campus shootings and stabbings, have also been more frequent in the past year.

Whereas, the primary legislation that exists in regards to safety on college campuses, the Clery Act, only serves to inform students and their families of crime related incidents on campuses

Whereas, there needs to a vigilant, safe, and caring atmosphere in which safety awareness is a priority and not an afterthought for all students,

Whereas, allocation and deployment of resourceful personnel to strengthen community college and public security with knowledge, awareness, and training will help students, faculty, and members of the public prepare in response to an emergency situation. This outreach is essential in empowering California citizens to be proactive in handling crisis situations on and off campus.

Resolved, that the Student Senate for California Community Colleges, advocate on behalf of the 2.1 million community college students to the California State Legislature to introduce and accelerate? the concept and feasibility of a safety bill introduced within legislature,

Resolved, that the Student Senate for California Community Colleges, advocate to, or encourage the 113 Community Colleges within California to advocate to, the Board of Governors on the introduction of the concept of Campus Safety Awareness and explore the feasibility for an implementation of a safety plan within their policies,

Resolved, that the Student Senate for California Community Colleges, encourage the 113 Community Colleges within California to introduce and advocate the concept of Campus Safety Awareness to each college's corresponding district's Board of Trustees as a growing concern and explore the feasibility of implementing related plan/policy within their district.

Resolved, that the Student Senate for California Community Colleges, urge local ASOs to start an optional campus safety awareness day in their local college campuses to promote emergency readiness and preparation for any future contingencies, and urge local public services to volunteer and dedicate their time to share an overview of their local services and provide helpful tips as well as demonstrations on safety awareness and crisis prevention.

Citation:

<https://www.fbi.gov/aboutus/officeofpartnerengagement/activeshooterincidents/astudyofactiveshooterincidentsintheu.s.20002013> <http://clerycenter.org/jeannecleryact>

S16-12: SRF Second Dollar Usage

Author: Jesse Foster and Tami Dunning

Sponsor: Region II

Whereas, Education Code 76060.5 (c) (1) states, “One dollar (\$1) of every two dollar (\$2) fee collected shall be expended to establish and support the operations of a statewide community college student organization, recognized by the Board of Governors of the California Community Colleges, with effective student representation and participation in state level community college shared governance and with governmental affairs representatives to advocate before the Legislature and other state and local governmental entities. This subdivision shall only apply to student representation fees adopted on or after January 1, 2014.”, and

Whereas, colleges have passed and begun collecting the second dollar, and

Whereas, the Student Senate for California Community Colleges has not yet adopted a policy for how this dollar shall be spent, be it

Resolved, that the first 15% of any funding collected from the second dollar SRF be distributed to each of the 10 Regions equally with each Region receiving 1.5% distributed within 60 days of the funds being received by the SSCCC, provided the region has adopted a financial plan following the specific guidelines in Ed Code for the spending of the second dollar SRF otherwise the funds will be held in trust, be it

Resolved, that an additional 15% of SRF funding shall be allocated to the 10 regions based on their Region’s proportion of second dollar SRF contribution to the SSCCC for that fiscal year, distributed within 60 days of the funds being received by the SSCCC, and be it

Resolved, that if an individual Region does not have a mechanism for receiving funds the funds shall remain held by the SSCCC financial fiduciary officer until such time as the individual Region(s) does have a mechanism for receiving funds, and be it

Resolved, that this shall go into effect immediately and remain active until 2025 unless changed or modified by the Assembly.

Citation: California Education Code. (n.d.). Retrieved October 8, 2015, from <http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=7600177000&file=7606076067>

S16-13: The General Assembly Fairness and Affordability Policy

Author: Jerry Sirotnak, Norco Community College & Tami Dunning

Sponsor: Region II

Whereas, the General Assembly should be advertised well in advance to allow maximum participation; and,

Whereas, the California Community College's Chancellor's Office has discontinued allowing the Student Senate of California Community Colleges to use hotels to host General Assemblies; and, the Student Senate for California Community colleges may only hold General Assembly in conference or convention centers and not in hotels,

Whereas, the lack of conference centers and conventions centers that are willing to work with a state contract has raised issues in finding locations within current specified guidelines; and,

Whereas, the guidelines currently in place will force the General Assembly Planning Committee and Student Senate Council to pick more expensive venues and locations, that could result in the cost of registration being increased again.

Resolved, the General Assemblies shall be held in Regions I - VI or Regions IV - X on an alternating basis.

Resolved, the Fall and Spring General Assemblies shall not be held within 100 miles of the directly previous General Assembly.

Resolved, only in cases where no conference center or convention center will accept a contract within budget will the Student Senate Council with a 3/4s vote by Council be able to accept a recommendation from the General Assembly Planning Committee to hold a General Assembly outside of these terms.

Resolved, this Resolution shall go into effect immediately after being passed and be know as the General Assembly Fairness and Affordability Policy

S16-14: District Student Trustee Rights and Privileges

Author: Errin Bass

Sponsor: Region V

Whereas, California State Education Code § 72023.5 gives district student trustees the right to attend all open session meetings, the right to participate in discussion, ask questions and be seated with the board, and

Whereas, California State Education Code § 72023.5 gives district student trustees the privileges to make and second motions, make an advisory vote, and attend closed session meetings, except those on personnel and collective bargaining; and

Whereas, California State Education Code § 72023.5 gives each District board the discretion to grant the District Student Trustees privileges, and

Whereas, this resolution was presented and passed Spring 2011 General Assembly, but has yet to have any action taken on it at the SSCCC. The original author was Lindsay St. Hill, and it was sponsored by Santa Rosa Junior College; be it

Resolved, that the Student Senate for California Community Colleges works with system partners to ensure enforcement of all enumerated rights of District Student Trustees, as defined in California State Education Code § 72023.5.

S16-15: GA Quorum Approved

Author: Errin Bass

Sponsor: Region V

Whereas the SSCCC claims, and is meant to represent all of the Community college students,

Whereas, without enough input proper representation cannot be provided, and

Whereas, Resolutions and Constitutional changes should get proper input from a majority of the California Community College Student organizations, and be it

Resolved, that quorum for General Assembly and adoption of Resolutions, and Constitutional Changes shall have the vote based off the total number of ASO delegates, and be it

Resolved, that quorum and the number of Delegates needed to pass resolutions shall be fifty-seven delegates in favor, and be it

Resolved, that the needed vote for Constitutional changes shall be seventy-six delegates in favor, and be it

Resolved, that this is enacted immediately upon its passing,

S16-16: Allow CCW on Community Colleges Campus

Author: Mando Manfredonia

Sponsor: Region V

Whereas, the state of California is a “may issue” state which allows local law enforcement to issue its own limitations on where a person can carry their concealed weapon. Currently, California law states that guns are prohibited on college and university campuses, and

Whereas, safety and protection is a top priority on campus. The majority of those with a CCW permits are police officers, security guards or veterans. Individuals with a ccw permit have stopped over 2 million crimes per year, and

Whereas, all 50 states allow a CCW if they individuals meet a stringent state requirement but recently Governor Brown signed Senate bill 707 which bans guns from community college campus's; which is a violation of the second amendment right, and

Whereas, eight states currently have provisions which allows those licensed, to carry a concealed weapon on public postsecondary campuses. The states being Colorado, Idaho, Kansas Mississippi, Oregon, Utah, Wisconsin and recently Texas, be it

Resolved, that SSCCC work with affiliates to create a senate bill that could be passed in legislation which would allow those with a licensed CCW permit to carry a concealed weapons while on California Community College campuses.

S16-17: Schools Safe Zone for Undocumented Students

Author: Alexa D. Victoriano, Pedro E. Montalvo

Sponsor: Region VII

Whereas, 9.4% of our students population does not have a US citizenship status or permanent residence, and

Whereas, the success of each of the Community Colleges in California builds upon students who are ready to learn, not reflected on the grounds of race, color, national origin, immigration status and etc., and

Whereas, schools are sensitive locations that ensure safe learning environments in order to achieve a higher education, be it

Resolved, under Family Educational and Privacy Act (FERPA Act) this federal law protects the privacy of student's record at any educational institution as no student information shall not be given to third parties including federal agencies. i.e. United States Immigration and Customs Enforcement and be it

Resolved, school officials shall not allow any immigration law enforcement remove undocumented students from their college campuses, and be it

Resolved, the SSCCC shall promote direct actions that support higher education values of community, social justice, equal opportunities, and civil rights.

Citations: Family Educational Rights and Privacy Act (FERPA). (2015, June 26). Retrieved March 3, 2016, from <http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

S16-18: Career Pathway Opportunities with WestCal Academy® Resolution

Author: Jackie Ambridge

Sponsor: Region VII

Whereas, most students are not able to find jobs after college (Office of the President, 2014; US Department, and

Whereas, employers are unable to find skilled workers to hire for in-demand jobs they must fill to grow their business (Office of the President, 2014a; US Department of Education, 2012), and

Whereas, education and training programs need better information on what skills those in-demand jobs require (Office of the President, 2014b; US Department of Education, 2012), and

Whereas, WestCal Academy® has the ability to scale its career pathway program and implement plans to connect all California Community Colleges with broad academic, government, and vocational trades support that will allow WestCal Academy® to reach over 250,000 students statewide per year, and help students achieve lucrative careers (WestCal Academy®, 2016), be it

Resolved, the SSCCC requests all California Community College Campuses implement WestCal Academy® career pathway programs and curriculum for all students, to include documented, undocumented, and international students, to secure lucrative careers after graduation, and be it

Resolved, the SSCCC informs all students of the ability to participate with the WestCal Academy® program, and be it

Resolved, the SSCCC will aid in the expansion of WestCal Academy®, in all California Community Colleges, to better career opportunities while students are in the California Community College system and after transfer and/or graduation, and be it

Resolved, the SSCCC will aid in lobbying for the rights of all students to expand the WestCal Academy® career pathway program.

Citations:

Office of The President. (2014a). Ready To Work: Job-Driven Training And American Opportunity. Retrieved September 5, 2015, from Whitehouse.gov:

https://www.whitehouse.gov/sites/default/files/skills_report_072014_2.pdf.

Office of The President. (2014b). White House Fact Sheet April 2014 – American Job Training Investments: Skills and Jobs to Build a Stronger Middle Class. Retrieved September 5, 2015, from Whitehouse.gov:

<https://www.whitehouse.gov/the-press-office/2014/04/16/fact-sheet-american-job-training-investments-skills-and-jobs-build-stronger>.

United States Department of Education. (2012). Designing Instruction for Career Pathways. Retrieved September 6, 2015, from Ed.gov: <http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/factsh/difcp.pdf>.

WestCal Academy®. (2016). *Career Pathway Program*. Retrieved March 1, 2016, from Westcalacademy.com: <http://www.westcalacademy.com/#!reports/uqmff>

S16-19: Priority Registration for Spouses of Disabled Veterans

Author: Jose Vargas, Victor Valley College

Sponsor: Victor Valley College

Whereas, the Student Senate for California Community Colleges (SSCCC) recognizes the service of the Californians disabled through military service; and

Whereas, there are approximately 2,055,934 (Office of Public Affairs, 2010) veterans in California, with roughly 534,542 that have reported having a disability and 32% that have also indicated that their disability has interfered with holding a job (California State Library, 2013); and

Whereas, AB 2133 grants priority registration for enrollment to a member or former member of the Armed Forces of the United States; and

Whereas, Veterans' capacity to take advantage of AB 2133 is sometimes hindered by disabilities, and therefore, may have difficulties providing for themselves and or family members; be it

Resolved, that the SSCCC advocate to California legislators to amend AB 2133 to include spouses of disabled veterans for the same priority registration as veterans themselves.

Citations:

California State Library. (2013). Overview of Veterans in California. Retrieved from <https://www.library.ca.gov/crb/13/13-020.pdf>

California Legislative Information. (2012). AB-2133 Veterans: Priority Registration. Retrieved from http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201120120AB2133

Office of Governor Edmund G Brown Jr.. (20 Sept. 2012). Governor Brown Signs Legislation to Support Veterans. Retrieved from <https://www.gov.ca.gov/news.php?id=17737>

Office of Public Affairs Media Relations. (2010). Department of Veteran's Affairs. California and the U.S. Department of Veterans Affairs. Retrieved from http://www1.va.gov/opa/publications/factsheets/ss_california.pdf

S16-20: Nourishment Security for College Students

Author: Maria Soto

Sponsor: Victor Valley College

Whereas, the United States' "lack [of] national data on all college students" (Nellum, 29 June 2015) does not provide definitive information on how many college students are unable to obtain a meal daily, and

Whereas, according to the U.S. Bureau of Labor Statistics (2015), a full-time college student only has one hour on an average weekday to obtain food, be it

Resolved, Community Colleges that make up the Student Senate for California Community Colleges (SSCCC) create a program for nourishment security, where students are able to purchase meals ahead of time, and be it

Resolved, Community Colleges reach out to the restaurant establishments already located within their campus to implement said program.

*Citations: Nellum, Christopher. (29 June 2015). Fighting Food Insecurity on Campus. Retrieved from <http://higheredtoday.org/2015/06/29/fighting-food-insecurity-on-campus/>
U.S. Bureau of Labor Statistics. (26 Oct. 2015). United States Department of Labor. American Time Use Survey. Retrieved from <http://www.bls.gov/tus/charts/students.htm>*

S16-21: ASO Ethics Training

Author: Abigail Ledesma, Victor Valley College

Sponsor: Victor Valley College

Whereas, local elected officials in California are required to complete an ethics training course to comply with AB 1234; and

Whereas, the completion of ethics training sets not only a legal standard but a high professional standard in an elected position; and,

Whereas, the council members of a local Associated Student Organization (ASO) are elected or appointed to their position; be it

Resolved, that the Student Senate for California Community Colleges urge each California Community College ASO council member to complete an ethics training course upon election or appointment to better serve their students and community.

Citations: Office of the Attorney General. (2015). State of California Department of Justice. Ethics Training Courses. Retrieved from <https://oag.ca.gov/ethics>

S16-22: Affirmation Task Force

Author: Oliver Harvey and Vron Vance

Sponsor: Region X

Whereas, there are laws protecting the rights of transgender and gender nonconforming students to have their gender identity respected and uncompromised in their interactions with school staff and administration, namely Federal Statute Title IX protects the right to privacy of transgender students regarding their transgender status, and

Whereas, few schools are enforcing this law, many force transgender students who have not or cannot change their legal name to be exposed as transgender to their

teachers, often during class, exposing themselves to harassment and violence as well as great personal distress, and

Whereas, many schools and administrations do not know that their system is breaking the law and do not know what solutions are available, be it

Resolved, that the Student Senate for California Community Colleges advocate for an issuance of affirming the identities and privacy of transgender and gender nonconforming students through the implementation of a task force, hereby referred to as the Affirmation Task Force (AFT), and be it

Resolved, that the SSCCC assist the AFT in fundraising for appropriate expenditures in order to accomplish this goal, and that the AFT has an executive team of a President, Vice President, Secretary, and Treasurer, and be it

Resolved, that the AFT must report to the SSCCC at the Equity and Diversity Committee meetings until both the AFT and the SSCCC feel the task force is no longer needed with a $\frac{2}{3}$ majority vote from both the AFT and the SSCCC Executive Council, and be it

Resolved, that this task force works within the SSCCC and with other organizations to spread information regarding these laws and solutions for school administrations within California community colleges.

S16-23: Homeless Student Housing

Author: Elizabeth P.

Sponsor: Region IV

Whereas, Community Colleges throughout the State of California do not provide either on- or off- campus housing for homeless students, yet UCs and CSUs provide priority towards housing options and resources for needy students. Furthermore, most of the Community resources throughout the State of California permit temporary resources for the homeless community, such as motel vouchers and homeless shelters; and

Whereas, Community College student services such as Financial Aid and EOPS only support students' basic academic needs without housing assistance. In addition, homeless Community College students often sacrifice their well-being to focus on academics; and

Whereas, AB 1228 states "...a "homeless youth" means a student under 25 years of age, who has been verified, in the case of a former homeless youth at any time during the prior six years, as a homeless child or youth as defined in subsection (2) of Section 725 of the federal McKinney-Vento Homeless Assistance Act." Moreover, AB 1228 does not include students over 25 years of age which dismisses the whole general population of Community College students since the general population of most Community

Colleges are older than 25 years of age. In addition, the majority of homeless students at California Community Colleges are over 25 years of age. Therefore, AB 1228 is unfit to help and define homeless students at a Community College level; and

Whereas, many homeless California Community College students can be physically or mentally ill in which attention and accountability towards these particular homeless students can be difficult and hard to manage; be it

Resolved, the Student Senate of the California Community Colleges will work to merge the communication between the Board of Governors, California Community College system, California State University system, University of California system, and local communities to reserve housing for homeless Community College students, and be it

Resolved, housing for homeless community college students can be reserved at UCs or Cal States in which are neighbors with certain Community College students, housing can be built through the funding of AB 1699 in which it states "SEC. 5. The sum of twenty-five million dollars (\$25,000,000) is hereby appropriated from the General Fund to the Office of Emergency Services to provide additional funding for homeless youth emergency service projects established pursuant Chapter 6 (commencing with Section 13700) of Part 3 of Division 9 of the Welfare and Institutions Code," and/ or housing may be reserved through a housing system known as "Collaborative Housing" in which it is an innovative and proven solution to homelessness that permanently houses students as well as provides counseling, and be it

Resolved, California Community Colleges general population is accounted for when defining homeless students. Therefore, a homeless student is not only defined as a student 25 years old and below, but a homeless student includes a student 25 years old and above as well, and be it

Resolved, Homeless Student Support Centers are implemented at California Community Colleges to establish a center to account for homeless Community College students, provide student and staff mentors for homeless students, counseling for homeless students in which they can meet one-on-one with a psychiatrist, and a linkage of homeless students getting involved with Student life is implemented to keep the students accounted for progress and motivated to complete Community College.

S16-24: Resolution to Amend "Caucus Recognition Resolution" Spring 2011

Author: Elissa Granger

Sponsor: Black Caucus of SSCCC

Whereas, the Spring 2011 General Assembly passed Resolution 23.01 entitled Caucus Recognition which authorized the Student Senate for the California Community Colleges (hereinafter referred to as the SSCCC) "*to recognize caucuses as an important advisory role in issues pertaining to specific demographics.*"; and,

Whereas, at the time of the passage of Spring 2011 Resolution 23.01 the SSCCC was without a recognizable independent funding stream it was resolved that the SSCCC would not provide any funding for caucuses; and,

Whereas, since the SSCCC has now, due to the passage of Assembly Bill 1358, Fong. Student body association: student representation fee [Approved by Governor October 10, 2013. Filed with Secretary of State October 10, 2013.], developed a dependable, and recognizable funding stream; and

Whereas, that developed funding stream is a result of contributors from every demographic group comprising the constituency of the SSCCC, be it

Resolved that the Spring 2011 Resolution 23.01 (Recognition of SSCCC Caucuses) Resolve #3 *“Resolved, that the Student Senate for the California Community Colleges will not provide funding...”* be amended to read: “the SSCCC will develop ways to provide funding support to SSCCC recognized Caucuses, in line with guidelines developed by the SSCCC Budget Advisory Committee, with input from recognized SSCCC Caucuses...” and be it

Resolved, that the SSCCC transfer responsibility for SSCCC Caucuses from the SSCCC Rules Committee to the SSCCC Equity and Diversity Committee which has a defined charge consistent with the needs of SSCCC Caucuses and the SSCCC constituents served through recognized SSCCC Caucuses.

S16-25: Resolution to Amend “Eternal Sunset” Resolution Spring 2014

Author: Nehasi Lee

Sponsor: Black Caucus of SSCCC

Whereas, the second mandated responsibility of the Student Senate for the California Community Colleges (hereafter referred to as the SSCCC), after insuring California Community College student leadership representation on the 23+ statewide Shared Governance Committees of the California Community College Chancellor’s Office and the Board of Governors, is the implementation of all Resolutions passed at SSCCC General Assemblies; and

Whereas, it is important to respect, and recognize, the labor and intentions of every SSCCC General Assembly Resolution writer, and their desire to benefit the California Community Colleges in a manner they deem appropriate or necessary; and

Whereas, the intention of the Eternal Sunset Resolution 23.04, passed during the Spring 2014, can be debated: it must be recognized that a possible unintended consequence may have be incurred since implementation of the Eternal Sunset Resolution has possibly unintentionally included SSCCC General Assembly Resolutions that have been Completed and implemented into the fabric of the California Community College System in some way, shape, form, or fashion; therefore be it

Resolved, that the Eternal Sunset Resolution 23.04 from the Spring 2014 General Assembly be amended to exclude any SSCCC Assembly General Resolution from the

fall of 2006 forward that has been completed and implemented by the SSSCC Council on behalf of the SSSCC General Assembly from being '*eternally sunset*'; and be it

Resolved, that any completed and implemented SSSCC General Assembly Resolution that has been recently '*eternally sunset*' be '*un-sunset*' and returned to the intended status of complete or implemented with the passage of this proposed amendment of the Eternal Sunset Resolution 23.04 passed during the Spring 2014 SSSCC General Assembly; and be it

Resolved, that item (c) of Section 8 of the SSSCC Resolutions Procedures (if it is more than 5 years old: (i) If a resolution was approved by the General Assembly more than 5 years ago, it is automatically ruled out of order. (ii) Once a resolution has exceeded the 5 year expiration date, nothing will preclude it from being brought back as a new resolution) be exclude as a SSSCC Resolution Procedure.

S16-26: Survey for Researching 100% Smoking Free & Tobacco Free Campuses

Author: Diona J. Shelbourne

Sponsor: Black Caucus of SSSCC

Whereas, the Student Senate of the California Community College (hereinafter referred to as SSSCC) has adopted resolution F15-18: SSSCC Smoke Free & Tobacco Free Campuses in order to explore the possibility of all 114 California Community Colleges becoming smoke and tobacco free; and

Whereas, the Black Caucus of the California Community Colleges (hereinafter referred to as BC3C) has made this one of many priorities to obtain the research in order to assist SSSCC with the help of the Campuses Organized and United for Good Health (hereinafter referred to as COUGH); and

Whereas, the survey constructed will give SSSCC the data needed to explore the possibility of supporting or not supporting all campuses in the Community College System to become Smoke and Tobacco Free Campuses, be it

Resolved, that SSSCC support sending out Smoking Free and Tobacco Free Campuses Survey to all 114 colleges to collect data, and be it

Resolved, that the BC3C and COUGH will work together in compiling all data and sending a report out to SSSCC, and be it

Resolved that after data has been sent to SSSCC they use the information to explore the possibility of all 114 campuses within the California Community College system becoming Smoke & Tobacco Free.

S16-27: Funding for Technological Modernization

Authors: Tyler Mendel, Demitrius Castillo, and Morgan Comstock

Sponsor: Mt. San Jacinto College

Whereas, technology can address the needs of students who struggle with traditional education, and

Whereas, AB 798, Textbook Affordability Act 2016, is moving towards less costly textbooks which includes e-books, which creates a stronger need for more reliable technology, and

Whereas, many educational structures in community colleges across California are ill-equipped to facilitate non-traditional learning experience, including online education tools, and

Whereas, providing a way for all community colleges to advance technologically, regardless of socioeconomic status, creates equal opportunity, be it

Resolved, the Student Senate for California Community Colleges creates a grant to fund community colleges for the modernization of educational technology.

S16-28: AB 540 Reformation

Author: Brenda Maya Esparza, Genesis Ariel Iniguez

Sponsor: Mt. San Jacinto College

Whereas, California Bill AB 540 benefits students that are both United States citizens and undocumented immigrants, and

Whereas, California has the largest number of undocumented students (553,000) and which not all meet the California Bill AB 540 requirements of having three years of state residency, and

Whereas, California's higher education system plays a significant role in the state's economic progress. Without allowing almost half a million undocumented students to obtain a higher education the state's economy will be at a disadvantage, and

Whereas, Research shows that the number of college graduates are decreasing because of students not meeting the requirements under the California Bill AB 540, be it

Resolved, the Student Senate for California Community Colleges (SSCCC) exhorts state legislators to amend California Bill AB 540, per Education Code 68130.5, to lower the residency requirements from three years to two years, and be it

Resolved, the SSCCC encourages that Governor Brown support the amendment of California Bill AB 540 by manifesting the amendment, and be it

Resolved, the SSSCC recommends that Chancellor Brice W. Harris, and Executive Director Karen Stapf Walters support the amendment of California Bill AB 540 by writing a letter to the California legislature, and be it

Resolved, SSSCC calls upon the California Community Colleges Board of Governors, and California State Board of Education to support the amendment of California Bill AB 540 by seeking the Governor's edification of this intrinsic declaration.

Citations:

CA Codes (edc:). (n.d.). Retrieved March 24, 2016, from

<http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc>

Meet The Board of Governors. (n.d.). Retrieved March 24, 2016, from

<http://californiacommunitycolleges.cccco.edu/ChancellorsOffice/BoardofGovernors.aspx>

Fact Sheet An Overview Of College-Bound Undocumented Students. (n.d.). Retrieved March 24, 2016, from http://e4fc.org/images/Fact_Sheet.pdf

S16-29: Inter-Campus Transportation

Author: Anthony Raya, Johnny Bladow, Lilianna Gomez

Sponsor: Mt. San Jacinto College

Whereas, many California localities experience limited public transportation coverage or insufficient service, and

Whereas, high quality public transportation services can help alleviate the lack of transportation options many students from disadvantaged backgrounds and localities face, while working toward their educational goals, and

Whereas, improvements to the quality and convenience of public transportation that links colleges campuses to each other and their communities may help alleviate college parking issues, reduce greenhouse gas emissions and increase overall student success, be it

Resolved, the Student Senate for California Community Colleges requests the California Legislature to develop and pass a bill that raises the California Diesel Fuel Tax C.A. Rev. & Tax. Code § 60050 (2016) by one cent per gallon and makes the resulting additional funding available to local public transportation agencies for the purpose of promoting high quality and convenient public transportation that links colleges campuses to each other and to their surrounding communities, and be it

Resolved, the Student Senate for California Community Colleges encourages Governor Brown to support legislation that increases the year after year funding available to local public transportation agencies, for the purpose of promoting high quality and convenient public transportation that links colleges campuses to each other and to their surrounding communities.

Postponed Resolutions From Fall 2015:

S 9 | S15: (F07 13.01) Student Involvement

Whereas, Title 5 §51023.7 (4)(c) says to recommendations and positions developed by students regarding district and college policies and procedures pertaining to the hiring and evaluation of faculty, administration, and staff

Whereas, Many local colleges do not afford their students the opportunity to participate in the processes for hiring and evaluating faculty, staff, and administration. (Relations with Local Senates Survey Results, Fall 2007);

Whereas, It is important for students to be involved in the hiring and evaluation of faculty, administrators, and staff working in specific areas that have direct impact on the success of students;

Resolved, That the Student Senate for California Community Colleges gather from local senates their policies and procedures on the students administrators; and

Resolved, That the Student Senate for California Community Colleges work with the Consultation Council to ensure full student participation in the processes of hiring and evaluation of faculty, administration, and staff and report back to the Fall 2008 General Assembly.

S 11 | S15: (F07 15.01) Requirement to Serve

Whereas, The Student Senate for California Community Colleges is the representative body of all the California community college students;

Whereas, The California Community Colleges Chancellor authored legal opinions E 01 college districts, and student governments do not have the legal authority to raise the eligibility requirements for district student trustees and student government members above the California Education Code §76061 requirements of five units and minimum standards of scholarship (typically a 2.0 G.P.A.), where those who do are not in compliance with state law;

Whereas, Many schools within the state are out of compliance in their local governing documents with state law by requiring various positions within their student government and/or district student trustee to be enrolled in greater than five units or maintain a G.P.A. greater than a 2.0; and

Whereas, In addition to the state laws and legal compliances stated above, many local student governments have established in their local governing documents a variety of other requirements that create even more barriers for students to participate at the local level and thus at the regional and/or district levels;

Resolved, The Student Senate for California Community Colleges strongly urge those student governments identified as being out of compliance with state law to adopt changes to their local governing documents and district board policies to get in compliance with state law by formally removing inappropriate unit and G.P.A. requirements to the state minimum of five units and minimum standards of scholarship adopted by their college or district for G.P.A.;

Resolved, The Student Senate for California Community Colleges strongly urge those student governments identified to in the meantime declare their current non permanently unenforceable until the changes are formally adopted since state laws supersede local college, district, and student government authority;

Resolved, The Student Senate for California Community Colleges strongly urge all local student governments within the state to strongly consider developing changes to their local governing documents and adopt such changes that eliminate all additional requirements that have been established locally and are not addressed in the California Education Code §76061 that can be a barrier for access in student participation; and

Resolved, The Student Senate for California Community Colleges take a formal position on encouraging greater open access for student participation in student government at all levels within the California Community Colleges System and; have copies of this resolution distributed widely, including, but not limited to, all local Chief Student Services Officers, all local Chief Executive Officers, all local college and/or district legal counsel, district Boards of Trustees, all local associated student organizations, and the California Community Colleges Chancellor's Office Legal Affairs Division.

S 43 | S15: (F09 9.03) Repeal of California Budget

Whereas, The California Constitution, Article IV, Section 12 (d), requires a mandatory two thirds majority vote for the adoption of the state budget, and California is one of only the three states in the United States of America that has such an antiquated stipulation;

Whereas, A two causing outmost detrimental consequences for the residents of California, particularly community college students;

Whereas, The super that block any necessary appropriations for state agencies, including California Community Colleges, creating a situation in which college districts are forced to borrow money under very unfavorable interest rates to cover expenditures that allow Community Colleges in their respective districts to function and keep the doors open for students; and

Whereas, Students of the California community college system should not be hostages to California

Resolved, That the Student Senate for California Community Colleges support the amendment of California majority vote in favor of a simple majority vote requirement for the passage of the budget bill(s).

S 45 | S15: (F09 12.04) Transitional Training Requirements & Digitized Archive of Records for Student Government

Whereas, Internal operations and external student issues may exist, some may take longer than one student administrative term to address causing a vital need to have this information provided and defined to the incoming officers and members with proper training;

Whereas, Over the past decade great advances in communication technology have been made regarding the direct sharing of information such as: documents, website links, opinions, etc., which has revolutionized the way organizations and individuals conduct business, make digital archives for all records as a realistic and prudent option to provide historical documentation and information to all student government administrations;

Whereas, Some campuses have an official written transitional plan, and there are always more advanced methods available showing a continued need for outside resources to be developed in this area; and

Whereas, The American Student Government Association (ASGA) is a national organization that researches best practices of students governments across the nation and has a wealth of knowledge, documentation, experts, and other resources on the best methods to conduct transitions for student governments;

Resolved, That the Student Senate for California Community Colleges direct its council and all the regions under its umbrella to create a transition process including holding an annual transition training based retreat that includes both incoming and outgoing members to commence one month prior to the end of the outgoing term; and

Resolved, That the Student Senate for California Community Colleges direct its council to actively work with the American Student Government Association (ASGA) to develop a California Community Colleges based resource packet to provide the general best practices for having transition training retreats, document tracking systems, and integrating a permanent line item in their annual budgets for this purpose, etc., to oversee that this packet is annually disseminated to all district and individual student governments.

S 47 | S15: (F09 19.04) Advocate for Health Services

Whereas, According to governmental data, due to the economic crisis 14,000 people are losing their health insurance every single day, and many of them return to community colleges to continue their education;

Whereas, The physical and mental health of one person potentially affects the community as a whole; and

Whereas, The physical and mental health of students directly affects all aspects of their educational progress;

Resolved, That the Student Senate for California Community Colleges work with the Board of Governors, Consultation Council and other system partners to amend the Education Code to mandate all California community colleges to provide a health service center; and

Resolved, That the Student Senate for California Community Colleges work with California Community Colleges to provide information on the availability of health services on their campus, which will expand their access to health services.

S 55 | S15: (S10 24.02) Harvey Milk Day Recognition

Whereas, Many community colleges and universities hold events to recognize the struggles of many great civil rights heroes and diversity groups;

Whereas, Harvey Milk is the single most notable Lesbian, Gay, Bisexual, and Transgender (LGBT) advocate in the State of California and one of the greatest LGBT advocates in the world;

Whereas, Harvey Milk, like many of the great civil rights advocates including Martin Luther King Jr, and Cesar Chavez, fought and died for the rights of the LGBT community; and

Whereas, The State of California has established every May 22nd as Harvey Milk Day in recognition of his struggles and the struggles of everyone fighting for the civil rights of the LGBT community;

Resolved, That the Student Senate for California Community Colleges encourage all California community colleges Harvey Milk Day as an official day of observance on college campuses; and

Resolved, That the Student Senate for California Community Colleges encourage local senates to advocate for the recognition of Harvey Milk Day on their college campuses.